

Assessment Information – KS4

Assessment information Summer Results 2017

Congratulations to Year 11 Pupils who achieved some superb results that reflect the tremendous hard work of staff and pupils this year. Students, staff and parents have been celebrating since our students results came out on 24th August 2017.

Pupils have done themselves proud in GCSE exams and 100% have secured the places they wanted on further education or apprenticeship courses.

The Elland Academies results compare favourably with National Alternative Providers, with 55% of all pupils achieving 5+ A* to G grades or equivalent across (National AP 2015: 10.5%). 100% of pupils gained at least 1 GCSE or equivalent at grade A* to G (National AP 2015: 57.8%).

This year’s 11 cohort of 46 pupils achieved some fantastic individual results which is particularly impressive considering the personal circumstances that each have faced.

Qualifications

- 95% of students managed to achieve 5 or more outcomes
- 5% achieved 5+ level 2 GCSE’s or equivalent
- 73% achieved level 2 Qualifications
- 48% achieved 5+ GCSE’s or equivalent
- 93% Achieved at least one level 1 Qualification
- 55% of students achieved level 1 in both English and Maths combined (grade 1-9)
- 5% of students achieved a standard pass in English and Maths (4+)
- 2% of students achieved a good pass in English and Maths (5+)
- 100% gained a pass in at least 1 qualification
- 16% Students achieved 8+ GCSE’s or equivalent
- 7 students achieved 10 or more qualifications
- 10 students achieved 9 qualifications
- 8 students achieved 8 qualifications
- 9 students achieved 7 qualifications

Maths Results August 2017

- 66% of our cohort left with GCSE maths. The other students completed functional skills entry level 3.
- 100% of students left with a qualification in maths.

Level	No of students
5	2
4	2
3	1
2	8
1	19
EL	14

English

- 83% managed to achieve a grade on the GCSE exam across all of our cohort.
- 38% of those who sat the exam achieved 1 grade higher than expected.

Students managed to achieve the follow grades in

English Language

Level	No of students
5	1
4	1
3	8
2	8
1	12
EL	13

English literature

Level	No of students
4	3
3	1
2	6
1	5

Science

- 90% of students who sat the GCSE achieved a grade during the summer exam.

Grade	No of students
B	1
C	1
D	0
E	10
F	9
G	7
EL	15

Success was seen across the curriculum with 100% pass rate seen in GCSE Art & Design, Hospitality and Catering, Btech Sport, Hair and Beauty and Childcare.

We wish all of our Year 11 Leavers every success in the future.

Statutory published results 2016

Achieving GRADE 5+ IN ENGLISH AND MATHS (GOOD PASS) 2%

Achieving GRADE 4+ IN ENGLISH AND MATHS (STANDARD PASS) 4%

Achieving grade C equivalent or above in English and Maths by at the end of KS4 4%

Achieving the English baccalaureate 0%

Progress 8 score -3.23

Attainment 8 score - 12.97

Pupil progress, September 2016 – July 2017.

At The Elland Academy Targets are set for Maths, English and Science for a full academic year based on historic end of KS2 levels. Expected progress is 2 levels of progress per key stage. i.e. 2 sub levels per year in 7/9 and 1 GCSE grade per year at 10/11.

Targets have also been set against baselines taken in September 2016 (or at the point of arrival). These are 3 sub levels of progress in 7/9 with the aim of ‘narrowing the gap’. The 1 full GCSE grade per year has been used for KS4.

Students are assessed 6 times per year against their targets and their progress against closing the gap will be tracked.

At KS4, GCSE grades have been sublevelled. i.e.

- 4+ = secure grade 4 and grade 5 possible with intervention.
- 4 = grade secure 4.
- 4- = intervention required in order to gain a grade 4.

How do we compare?

The Elland Academy is committed to developing a strong Vocational offering through Quality Partnerships with local providers and this has resulted in 100% of our year 11 leavers gaining 1 or more vocational qualification.

Literacy and Numeracy pass rates are also high with 55% of learners gaining at least a level 1 pass in Maths and English.

The Elland Academy Destination Data (28.06.17)

Destination	2014-2015	2015-2016	Applications 2016-2017	Application still being processed 2016-2017	Confirmed offers 2016-2017
Leeds City College	8	10	11	5	6
Leeds College of Building	2	2	2	1	1
Wakefield College	0	3	8	1	7
Northern School of Dance	1	0	0	0	0
Leeds Technology College	0	0	1	1	0
HMF (Army)	0	0	2	2	0
Apprenticeships	0	0	2	0	2
Keighley College	0	0	(1)	(1)	0
Park Lane College	0	0	3	3	0
NACRO	0	0	1 (1)	1 (1)	0
Askham Bryan College	0	1	1	0	1
Dewsbury College	1	0	0	0	0
Harrogate College	0	1	0	0	0
Skills Centre	1	0	0	0	0
Employment	2	1	0	0	0
New College Pontefract	0	0	1	0	1
Kirklees College	0	0	6	1	5
Actual destinations	15 (83%)	18 (95%)	38 (83%)	15 (33%)	23 (50%)
Not known applications	3 (17%)	1 (5%)	8 (17%)	N/A	N/A
Total pupils in cohort	18	19	46	46	46

Data in brackets indicate double applications - pupil who has applied to two possible destinations and is to choose which one they will accept.

...Changing lives

Table P1: GCSE and equivalent entries and achievements of pupils at the end of key stage 4 in alternative provision¹ for each local authority² and region

Year: 2016/17³ (revised)

Coverage: England

Region/ Local Authority number	Region/ Local Authority ²	Number of pupils at the end of key stage 4	Average Attainm ent 8 score per pupil ^{4,5}	English and maths GCSEs			English Baccalaureate			Progress 8 ^{4,5}			
				Percentag e of pupils entered for component s	Percentag e of pupils who achieved a 9-5 pass ⁶	Percentag e of pupils who achieved a 9-4 pass ⁶	Percentag e of pupils entered for all component s	Percentag e of pupils who achieved all component s (including a 9-5 pass in English and maths) ⁷	Percentag e of pupils who achieved all component s (including a 9-4 pass in English and maths) ⁷	Number of pupils included in the measure	Avera ge Progre ss 8 score ^{4,5}	<i>Lower confidenc e interval</i>	<i>Upper confidenc e interval</i>
E92000001	England (all schools)²	587,640	44.6	89.6	39.6	59.1	35.0	19.7	21.9	507,558	-0.08	-0.09	-0.08
	England (alternative provision)²	9,575	6.2	40.1	1.5	4.3	0.3	0.0	0.0	8,348	-3.10	-3.13	-3.07
E12000003	Yorkshire and the Humber 2016/17	969	6.2	42.3	0.7	3.5	0.0	0.0	0.0	909	-2.92	-3.00	-2.84
E08000032	Bradford	89	2.3	24.7	0.0	3.4	0.0	0.0	0.0	88	-3.30	-3.56	-3.05
E08000035	Leeds 2016/17	46	11.4	65.2	x	x	0.0	0.0	0.0	45	-2.21	-2.57	-1.85
E10000023	North Yorkshire	52	8.6	46.2	x	11.5	0.0	0.0	0.0	45	-2.70	-3.06	-2.34
E08000036	Wakefield	62	1.5	x	0.0	x	0.0	0.0	0.0	58	-3.38	-3.70	-3.07
E06000014	York	90	9.4	66.7	x	6.7	0.0	0.0	0.0	85	-2.75	-3.01	-2.49
	TEA 2016/17	45	12.8	55.5	2.0	5.0	0.0	0.0	0.0	40	-2.97	-3.35	-2.58
	TEA 2017/18 - HT2	29	9.3	75.0	0.0	0.0	0.0	0.0	0.0	28	-2.28	-2.73	-1.82

Source: 2016/17 key stage 4 attainment data (revised)

1. Pupils also registered at an institution included within the Secondary School Performance Tables are excluded.
2. Local authority, region and England (alternative provision) figures only cover achievements in state funded alternative provision schools (Pupil referral units, AP free schools and AP academies) as well as state funded AP placements in other institutions including independent schools, non-maintained special schools and settings other than a school. They do not include pupils recently arrived from overseas. The 'England (all schools)' line includes all pupils from state-funded schools, independent schools, independent special schools, non-maintained special schools, hospital schools and alternative provision.
3. Includes entries and achievements by these pupils in previous academic years
4. Attainment 8 and Progress 8 are part of the new secondary accountability system that was implemented for all schools from 2016. Users should be cautious when comparing Attainment 8 scores between 2017 and 2016. In 2017, Attainment 8 scores were calculated using slightly different point score scales in comparison to 2016, in order to minimise change following the introduction of 9-1 reformed GCSEs. This means that Attainment 8 scores are likely to look different in 2017, as a result of changes to the methodology. More information on the calculation of these measures is available in the Progress 8 guidance:
<https://www.gov.uk/government/publications/progress-8-school-performance-measure>
5. Due to the nature of alternative provision schools, they are not held accountable for their results. Progress 8/Attainment 8 scores are provided in this table for completeness only as they are two key headline measures for secondary school performance tables.
6. As a percentage of all pupils at the end of key stage 4. In 2014/15 and earlier, where the English language and English literature option was chosen in English, exams in both must be taken and a C grade or above achieved in English language. From 2015/16, to meet the English requirement of the A*-C in English and maths attainment measure, a C in either English language or English literature counts and there is no requirement to take both. In 2016/17, following the introduction of the reformed 9 to 1 GCSEs in English, a grade 5 or above in either English language or English literature counts and there remains no requirement to take both in order to achieve a pass. The 9-4 pass shows pupils who achieved a grade 4 or above in either English language or English literature and Mathematics and is shown alongside the headline measure for transparency and comparability.
7. As a percentage of pupils at the end of key stage 4. In 2014/15 and earlier, where the English language and English literature option was chosen in EBacc English, exams in both had to be taken and a C grade or above achieved in English language. In 2015/16, to meet the English requirement of the EBacc, exams in both had to be taken and a C grade or above achieved in either English language or English literature. From 2017, the definition of 'percentage achieving the English Baccalaureate' has changed to 'the proportion of pupils achieving the EBacc which includes a grade 5 or above in English and mathematics, and grade C or above in unreformed subjects' following the introduction of the reformed 9 to 1 GCSEs in English and mathematics. Exams in both English literature and English language still have to be taken and a grade 5 or above achieved in one to achieve a pass in the English requirement of the EBacc. The 9-4 pass shows pupils who achieved a grade 4 or above in English and mathematics, and a grade C in unreformed subjects and is shown alongside the headline measure for transparency and comparability.
8. City of London does not have any state funded secondary schools, therefore no data is presented here.

x Figure has been suppressed due to low numbers (1 or 2 pupils) or where secondary suppression has been applied.

. Not applicable.