

Pupil Premium Impact Assessment

The Elland academy pupil premium report 2016/2017

Pupil Premium Impact and Evaluation Report Academic Year 2016-2017

Context of Academy

The Elland Academy opened on the 1st of September 2014 as an Alternative Provision Free School Academy that provides full and part-time education and support for children and young people who, for a variety of reasons, are unable to access mainstream education.

Our vision is to provide a high quality, effective and inclusive Alternative Provision solution for challenging and vulnerable young people with behavioural and emotional issues and for whom mainstream education fails to provide the appropriate opportunities and learning solutions.

The academy serves the cluster of local Delta trust academies, both primary and secondary and other local authority schools through a referral process that is at present monitored and managed by the academy SLT. The cluster has areas of high levels of deprivation within the communities as evidenced by the number of our students who are pupil premium **64%** and **45 %** who are %FSM. Support has been offered for parents and carers through the Elland academy to ensure parents complete applications for the same.

Our aim is not to disadvantage any Pupil Premium student whether we receive their grant or not and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium Spending which is also approved by The Governing Body.

Amount of Pupil Premium Grant (PPG) Received

Total number of pupils accessing provision	112
Total no. of pupils eligible for pupil premium grant (on roll @ TEA)	15
Total amount of PPG received	£14025

Summary of PPG Spending Academic Year 2016/17

Last academic year, we used our Pupil Premium allocation mainly to provide well -rounded Education opportunities for children. Some of the Grant went into programmes outside the staffroom to enhance children's learning and progress. Each class teacher, along with the Head of Academy, identified where

groups of children needed extra support. This meant that we were able to use the pupil premium allocation to match the children's needs much more carefully. Our SEND interventions team received training on providing quality interventions and tracking. We also purchased additional Numicon Kits to support the Maths interventions to diminish the difference. Our intervention teams have:

- The vital knowledge to enable staff to read, write and interpret reports, allowing us to better support other professionals, such as educational psychologists
- Skills to enable to deliver high quality interventions and measure impact.
- Skills to select and evaluate a range of educational tests and assessments in line with the Data Protection Act.
- Are competent with the purposes of testing and range of assessments and have developed the ability to interpret test scores and integrate those test scores with other forms of assessment.
- Can carry out effective assessments of learners and report the findings in a way that is relevant and meaningful to parents and carers

Item / Project	Cost	Objective	Outcome
Pastoral Care: Uniform	£474	<ul style="list-style-type: none"> Ensure Pupil Premium children are well cared for, are not identifiable and that systems are in place to support their pastoral needs: Ensure students are well presented for school and ready to learn 	<ul style="list-style-type: none"> Students feel a sense of belonging and that they don't 'stand out'
Pastoral Care: Breakfast Club	£1379	<ul style="list-style-type: none"> Ensure students are well prepared for learning by having a nutritious and well balanced meals and snacks 	<ul style="list-style-type: none"> Students well fed and ready for learning. Incidents of poor behaviour, related to hunger, are significantly reduced
Pastoral Care: Supplementary Meals, Healthy tuck including fresh fruit	£4118	<ul style="list-style-type: none"> Improving learning behaviour 	<ul style="list-style-type: none"> Students have a mid- day meal and/or mid- day fruit break
Achievement: Boosters: for year 11 PP in core subjects including after school hours. Tutoring for Persistent absentees linked to medical and CSE needs received tuitions after school and at home to ensure continuity of learning.	£1920	<ul style="list-style-type: none"> To support students' progress and attainment. To support the attainment of vulnerable groups 	<ul style="list-style-type: none"> Students accessed 'booster' lessons for Maths, English and Science. This has led to improve outcomes for controlled assessments and greater resilience in completing public examinations. (Case studies available).This was a result of student requests for additional revision sessions. <ul style="list-style-type: none"> Interventions are specific to students needs
Achievement: Ed Visits	£855	<ul style="list-style-type: none"> Students experience equality of opportunity, develop independence, aspirations, life experiences and knowledge of the world around them Students develop a healthier respect for the environment/habitat and the 	<ul style="list-style-type: none"> All PP students have accessed at least two educational visits. Many of these visits have been used to support curriculum lessons. For example, the theatre trips have supported pastoral and English lessons.

		<p>people/inhabitants within</p> <ul style="list-style-type: none"> Students broaden their understanding of multicultural knowledge/experience and developing spiritual, moral, social and cultural opportunities <p>Students have a wider understanding of the range of cultural influences that have shaped their own heritage and that of others</p>	
Achievements: Rewards	£307	<ul style="list-style-type: none"> Encouraging students to become financially astute in order to save rewards monies Raise students' self-esteem To reward students for taking responsibility for their own behaviours To enable students develop appreciation and understand actions and consequences 	<ul style="list-style-type: none"> Lesson points are translated into Argos vouchers or Odeon cinema tickets. Well-done postcards sent home have boosted self-esteem and a sense of self-achievement which can be shared with the family. <ul style="list-style-type: none"> Self-evaluation section in the Student lesson report book used to encourage self-reflection and a sense of personal responsibility.
Safer Schools officer	£3126	<ul style="list-style-type: none"> Input for students using additional agencies to support family work Reduction in anti-social behaviour in the communities 	<ul style="list-style-type: none"> <i>Support for children and families</i> <i>Better school and family relationships</i>
Safer Schools officer	£834	<ul style="list-style-type: none"> Horse riding and activities over the summer holidays with support from staff working additional hours. 	<ul style="list-style-type: none"> Summer school events Enhancing self-esteem programmes Working with families
Transport	£975	<i>Transport for high anxiety students who struggle in big crowds in the bus or who have significant difficulties and can't find their way home from the academy</i>	<ul style="list-style-type: none"> <i>Support for children and families</i>

Total Spend £13988