

## Context Information - Academy

The Elland academy is an Alternative Provision Free school academy that provides full and part-time education and support for children and young people in KS2-KS4 who for a variety of reasons are unable to access mainstream education. The most prevalent category of need identified is Social emotional and mental health (SEMH) and additionally described as being at risk of permanent exclusion.

The Elland Academy opened on the 1<sup>st</sup> of September 2014 with **63** students that increased to **89** students over the Year. The number has grown to 112 this Year. On opening, the academy was spread across 5 different sites which posed a big challenge in ensuring cohesiveness and a standardised approach. We moved into our current location in January 2015 with a clear and robust action plan in place to provide the much needed pace and challenge.

The Elland Academy has a transient cohort. Students are referred by commissioners for either a full-time offer, vocational only offer, therapeutic offer for several hours a week and/or an outreach offer which is delivered in the referring schools. We are currently working with 14 schools across the city and neighbouring Local authorities.

This support in schools impacts on improved attendance and engagement, the avoidance of permanent exclusions and to ensure students gain expected outcomes and ensures students are supported with robust transition plans to Post 16 courses to ensure none become NEET.

The Elland academy operates a revolving door policy and following an agreed period of time, students are supported to successfully reintegrate back into their home schools mainly in KS3 and in KS4 where appropriate.

Our vision is to provide a high quality, effective and inclusive Alternative Provision solution for challenging and vulnerable young people with behavioural and emotional issues and for whom mainstream education fails to provide the appropriate opportunities and learning solutions.

The academy serves the cluster of local Delta trust academies, both primary and secondary and other local authority schools through a referral process that is at present monitored and managed by the academy SLT. The cluster has areas of high levels of deprivation within the communities as evidenced by the number of our students who are pupil premium **64%** and **45 %** who are %FSM. Support has been offered for parents and carers through the Elland academy to ensure parents complete applications for the same. The Elland Academies results compare favourably with National Alternative Providers, with **61%** of all pupils achieving **5 A\* to G** grades across all three core subjects of English, Maths and Sciences (National **AP 2014/2015: 10.5%**). **89%** of pupils gained at least 1 GCSE or equivalent at grade A\* to G (National **AP 2014/2015: 57.8%**)

Our academy community mainly comprises of white British students but **10.2%** have English as an Additional Language. The academy continues to work hard to ensure that diversity is celebrated. There are significant learning and emotional needs presented by our students. Our baseline data indicates that majority of our students have a significantly low reading age with **74%** being 4 years behind their chronological reading age , **66.6%** having a low receptive language development .The Literacy need of our students is identified as a key barrier to learning. Our reported SEN figures at Census indicate the following: **100%** of our students are on the SEND register for SEMH, **1** student has an ECHP, **24.7%** have cognition and learning needs, **20.5%** have Communication and interaction needs, **5** have Specific Learning difficulties, **8.9%** are on child in need and **1 (CP) (6 ) CIN** protection, and **2** students are CLA. Last Year **32%** were on Child in Need plans but due to the high level of support for families by the academy this has reduced to under **10%** in one Year.