

Academy Annual Assessment of Impact of Actions

Equality strand	Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the time frames?	Early success indicators
Promote equality of opportunity	Promote equality of opportunity & ensure all students have access to all activities provided, according to their age & ability.	Attendance lists for school trips, work scrutiny, lesson observations, extra-curricular activities, extended services	All Staff and EAB	September 2017 onward	All students have access to activities that they would like to participate in.
All	Publish and promote the equality objectives through the Academy website & staff training.	Question stakeholders (inc. staff) about their understanding of the objectives.	HoA	September 2017 onward	Staff are familiar with the principles of the equality objectives and use them when planning lessons. Parents are aware of the equality objectives.
All	Monitor & analyse student achievement by race, gender & disability – act on any trends of patterns in the data that require additional support for students.	Achievement data analysed by race, gender and disability	VP & Data Manager (through SEF and data analysis)		Analysis of data for narrowing the equality groups against national other.
All	Ensure that the curriculum promotes role models that young people positively identify with, which reflects the Academy's diversity in terms of race, gender & disability.	Increase in student's participation, confidence, aspiration & achievement levels	All Staff	September 2017 onward	Assemblies, PSHE days, careers talks by professionals from a range of field, public displays through the use of plasma screen presentations displayed around the Academy.
All	Recognise & represent the talents of all students in MAAT programmes and ensure representation fully reflects the Academy population in terms of race, gender & disability.	MAAT register monitored by race, & disability	SLT	September 2017 onward	Analysis of the MAAT register.
All	Ensure that displays in classrooms and on corridors promote diversity in terms of race, gender and disability.	Increase in student participation, confidence & positive identity. Monitor through learning walks. Increased focus on MBV	AP (T&L)	September 2017 onwards	Displays promoting MBV and issues relating to equality and positive identity of all groups.
Race Equality Duty	Identify, respond & report racist incidents	Assessment of the impact of the	AP (Behaviour)	Termly review	Teaching staff are aware of how to and respond to racist

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		Academy's responses to incidents			incidents. Nil reporting challenged by EAB where necessary
Disability Equality Duty	Review accessibility of the Academy site with the SENCO		HoA and SENCO	Annually	Issues raised on accessibility plan are addressed, working alongside Leeds City Council accessibility team where necessary
Community cohesion	Celebrate cultural events throughout the year to increase student awareness & understanding of different communities and cultures e.g. Diwali, Eid, Christmas.	PSHCE drop down days, public display through plasma screens around the Academy, Year group assemblies	APs & SENCO	Vice Principal	Increased awareness of different communities and cultures