

# Pupil premium strategy

1. Summary information					
School	The Elland Academy				
Academic Year	2018-2019	Total PP budget	£15895	Date of most recent PP Review	
Total number of pupils	126	Number of pupils eligible for PP	17	Date for next internal review of this strategy	

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	-2.60	-2.20
Attainment 8 score average	6.1	8.3

3. Barriers to future attainment (for pupils eligible for PP)		
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )		
A.	Low numeracy and literacy levels on referral	
B.	Unmet/unidentified special educational needs.	
C.	Significant Social, Emotional and Mental Health needs	
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )		
D.	Attendance	
E.	Lack of Family support/environment	
F.	Co ordination/support of external agencies to support learning.	
4. Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
A.	Rapid progress in Reading from baseline assessments on entry.	Gap between reading age and chronologically age narrows.

<b>B.</b>	Rapid progress in Maths and English from baseline assessments on entry.	Current attainment in Maths and English to be in line with KS2 scores.
<b>C.</b>	Attendance improved from point of entry.	Attendance rates to be above national for PP

## 5. Planned expenditure

Academic year

2019-2020

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Lesson Observations	All students receive QFT	Improved rates of progress for all groups of students.	All staff involved and feedback given	SLT	Internal termly review.
Whole staff CPD	All students receive QFT	Highly skilled staff that can personalise the curriculum to each student. Improved rates of progress for all groups of students.	Feedback from staff on CPD needs.	SLT	Depending on the needs of a cohort but at least annually.
<b>Total budgeted cost</b>					<b>£2000</b>

### ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
HLTA	To provide targeted support in literacy in numeracy as identified by class teachers.	Removing barriers to learning and misconceptions and therefore improving rates of progress.	Half termly student progress meetings.	SLT	Half termly
<b>Total budgeted cost</b>					<b>£28000</b>

### iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Purchase of uniform	All students in correct uniform.	Potential barriers removed.	Uniform checks daily.	SLT	Ongoing review.

Purchase of PASS	SEMH needs identified quickly.	Specific and targeted support therefore removing barriers to learning.	Termly data checks.	SLT	Termly reviews
<b>Total budgeted cost</b>					<b>£547.50</b>

## 6. Review of expenditure

<b>Previous Academic Year</b>	<b>2018-2019</b>
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### i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Lesson Observations	All students receive QFT	Reduction is less effective teaching through coaching / buddy plans	Observation provides a snapshot/pupils views for further development.	
Whole staff CPD	All students receive QFT	Spreading and sharing awareness to teaching staff so that there is quality first teaching. Able to meet the needs of learners.	Agencies to work alongside teaching staff more. Personalised CPD	£1700

### ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated Reader	To improve the reading ages of all students.	Used to baseline all students in the Academy and inform interventions. Reading levels have increased on average from 83 (below average) to 88(Low average) going up a whole sub level.	HTLA needed for academic intervention Collaboration with English Department to embed across the Whole Academy	£7000

Active Literacy and Numeracy Resources	To have a more hands on approach and engage students in active learning to meet SEMH	Numeracy and literacy outside packs purchased to support both lessons and social times with students	To monitor that the pack is used regularly and to measure student voice.	£300																																																																																																																														
Mathletics	Improve maths ability	<table border="1"> <thead> <tr> <th>Pupil</th> <th>Year group</th> <th>Level of assessment</th> <th>Spring 2</th> <th>Summer 1</th> <th>Summer 2</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>LJ</td><td>Y1</td><td>Y1</td><td></td><td></td><td>71</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>JH</td><td>Y3</td><td>P8</td><td>48</td><td>87</td><td>87</td></tr> <tr><td></td><td></td><td>Y1</td><td>32</td><td>48</td><td>52</td></tr> <tr><td></td><td></td><td>Y2</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>Y3/4</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>HE</td><td>Y3</td><td>Y2</td><td>40</td><td>53</td><td>57</td></tr> <tr><td></td><td></td><td>Y3</td><td></td><td>17</td><td>17</td></tr> <tr><td></td><td></td><td>Y4</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>SM</td><td>Y4</td><td>Y2</td><td>35</td><td>69</td><td>78</td></tr> <tr><td></td><td></td><td>Y3</td><td>5</td><td>24</td><td>24</td></tr> <tr><td></td><td></td><td>Y4</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>KN</td><td>Y4</td><td>Y3</td><td>32</td><td>43</td><td>48</td></tr> <tr><td></td><td></td><td>Y4</td><td>18</td><td>43</td><td>53</td></tr> <tr><td></td><td></td><td>Y5</td><td></td><td></td><td>11</td></tr> </tbody> </table>	Pupil	Year group	Level of assessment	Spring 2	Summer 1	Summer 2							LJ	Y1	Y1			71													JH	Y3	P8	48	87	87			Y1	32	48	52			Y2						Y3/4										HE	Y3	Y2	40	53	57			Y3		17	17			Y4										SM	Y4	Y2	35	69	78			Y3	5	24	24			Y4										KN	Y4	Y3	32	43	48			Y4	18	43	53			Y5			11	Students would benefit from better devices to access mathletics on.	£150
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HLTA	To provide targeted support in literacy in numeracy as identified by class teachers	Confidence and preparation for year 11 students prior to sitting examinations. English and Maths results show better than expected progress.	Ensure continuity within staffing and teaching staff work with the HTLA.	£28000																																																																																																																														

<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

Purchase of PASS	SEMH needs identified quickly and efficiently.	<p>The first score is from May 2019 and the second score is from July/September 2019</p> <p>Feelings about school    58.47    75.8</p> <p>Perceived learning capability 29.10    54.72</p> <p>Self regard as a learner.    38.90    42.44</p> <p>Preparedness for learning.    28.40.    67.45</p> <p>Attitudes to teachers.    60.75.    80.01</p> <p>General work ethic.    56.05.    58.97</p> <p>Confidence in learning.    45.17.    67.55</p> <p>Attitudes to attendance.    65.57.    67.55</p> <p>Responses to curriculum demands. 33.71.    35.40</p>	PASS will continue so we can provide personalised support.	£1300
Purchase of uniform	All students in correct uniform.	Yes, all students in correct uniform and potential barriers removed.	Uniform purchase will continue as ever changing cohort of students.	£200

## 7. Additional detail



